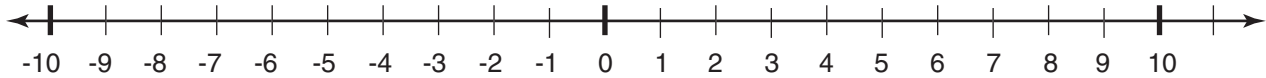


# Subtracting Integers

For **1** through **3** use the number line below to find each difference.



**1.**  $5 - 10$

\_\_\_\_\_

**2.**  $-4 - 4$

\_\_\_\_\_

**3.**  $6 - (-3)$

\_\_\_\_\_

For **4** through **9**, use a number line or the rules for adding integers to find each difference.

**4.**  $-6 - (-1)$

\_\_\_\_\_

**5.**  $-12 - 10$

\_\_\_\_\_

**6.**  $25 - (-5)$

\_\_\_\_\_

**7.**  $14 - 22$

\_\_\_\_\_

**8.**  $7 - |-6|$

\_\_\_\_\_

**9.**  $|-2| - |2|$

\_\_\_\_\_

For **10** through **12**, evaluate each expression for  $m = -5$ .

**10.**  $52 - m$

\_\_\_\_\_

**11.**  $m - (-15)$

\_\_\_\_\_

**12.**  $18 - |-3| - m$

\_\_\_\_\_

**13. Writing to Explain** Explain when you use the word “minus” and when you use the word “negative.” Give an example.

\_\_\_\_\_

\_\_\_\_\_

**14. Number Sense** Ben’s first score on a video game was 12. His second score was  $-15$ . Which expression can he use to find how many more points he got in the first game?

**A**  $-12 + 15$

**B**  $12 - 15$

**C**  $12 + -15$

**D**  $12 - (-15)$