## Using Variables to Write Expressions

A variable represents a quantity that can change. To use a variable to write an algebraic expression for a situation, you need to decide which operation is appropriate for the situation. To help you, some words and phrases are listed below.

| Word phrase | Variable | Operation | Algebraic Expression |
| :---: | :---: | :---: | :---: |
| ten more than a number $b$ | $b$ | Addition | $b+10$ |
| the sum of 8 and a number $c$ | c |  | $8+c$ |
| five less than a number $d$ | d | Subtraction | $d-5$ |
| 15 decreased by a numbere | e |  | $15-\mathrm{e}$ |
| the product of 8 and a number $f$ | $f$ | Multiplication | $8 f$ |
| 19 times a number $g$ | $g$ |  | 19 g |
| the quotient of a number $h$ divided by 2 | $h$ | Division | $h \div 2$ |
| a number $i$ divided into 50 | $i$ |  | $50 \div i$ |

Write each algebraic expression.

1. a number $j$ divided by 5

Identify the operation. $\qquad$ Write the expression.
2. the sum of 2 and a number $k$ $\qquad$ 3. 6 times a number $m$
4. a number $n$ divided into 9 $\qquad$ 5. 4 less than a number $p$
6. $q$ fewer limes than 10 $\qquad$ 7. $r$ tickets at $\$ 7$ each
8. A field goal scores 3 points. Write an algebraic expression to represent the number of points the Raiders will score from field goals.

Identify the operation $\qquad$ Write the expression.
9. Writing to Explain Write an algebraic expression to represent the situation below. Explain how the expression relates to the situation.

Some children share 5 apples equally among themselves.

